

**WE ARE
PULLMAN
STRONG**
2021 ANNUAL REPORT



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WE HOPE THIS ANNUAL REPORT FINDS YOU WELL.

Since 2020, our Pullman Scholars have, like everyone else, faced many challenges, from personal lifestyle changes to attending classes remotely and other campus restrictions. Our Pullman Scholars met these challenges with a steadfast determination to pursue their college education. As former Pullman Scholar Anne Noonan, Carnegie Mellon, '19, so aptly put it,

"WE ARE PULLMAN STRONG."

"Pullman Strong" got me thinking about how exactly strong are we? Since we opened the doors of the Foundation in 1950, the Pullman Educational Foundation has awarded more than \$35 million in scholarships to over 11,000 students. While those statistics are impressive, the truly amazing impact is the number of lives that were changed by allowing young people to fulfill their dream of getting a college education. That is "Pullman Strong."

During the 2020-2021 school year, the Pullman Educational Foundation supported 102 Pullman Scholars. Of the 2021 graduating class, 85% graduated in four years with an average debt of \$6,000, compared to the national average of \$31,000. This is the result of the mission of the Pullman Educational Foundation...providing need-based, merit-based, last dollar scholarships to academically gifted students in Cook County for a college education.

OF THE 2021 GRADUATING CLASS, 85% GRADUATED IN 4 YEARS.

During the pandemic, and despite the Foundation's staff working remotely, we developed and provided, monthly online seminars for our Scholars on a variety of subjects. The topics included career exploration, mental wellness, resume and cover letter advice and interview tips. These e-seminars were developed in lieu of the 2020 and 2021 annual Scholar Symposiums.

We also had monthly check-ins with our Scholars to make sure that they were doing well. These activities helped them successfully cope with various challenges they were facing during an unprecedented time.

WHILE WE EMBRACE OUR LONG HISTORY, OUR FOCUS IS ON THE FUTURE.

The Pullman Educational Foundation, which has a long-established commitment to diversity, equity and inclusion, continues to refine and expand our policies, practices and programs to support an inclusive culture that advances opportunities for all of our Scholars, allows them to achieve success without barriers and enables the Foundation to better serve our Scholars, as well as valued donors. We believe that the Foundation's success depends on embracing an inclusive culture that aligns across all of our specific Foundation and philanthropic needs.

While we embrace our long history, our focus is on the future. While the annual Scholar Symposium, tentatively planned for May, 2022, might look a little different than in the past, we will still be providing our Scholars with the skills and resources they will need to navigate their college experience and meet their post-college professional lives. We also will continue our monthly e-seminars and monthly check-ins.

In other words, the Pullman Educational Foundation will continue to ensure that our Scholars stay "Pullman Strong."



Barbara M.
Kaufman
PRESIDENT



SINCE 1950
WE HAVE AWARDED

\$35,582,559.50

IN SCHOLARSHIPS TO

11,212

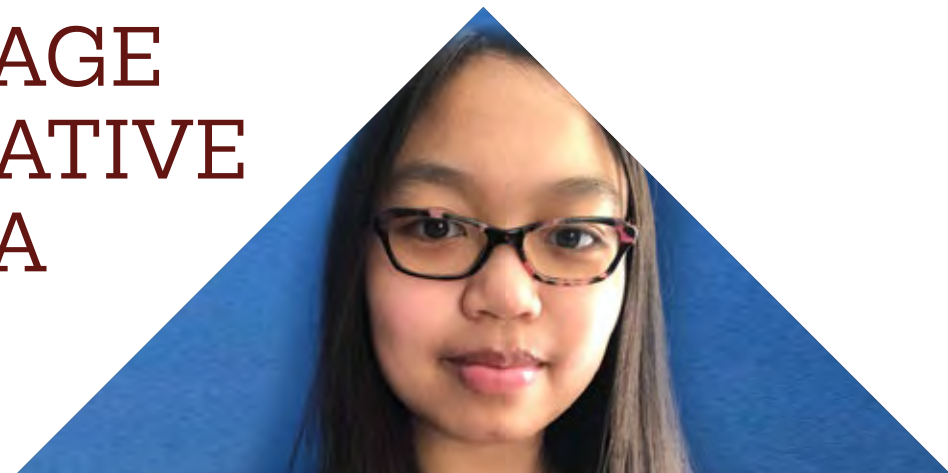


COOK COUNTY STUDENTS
WHO HAVE ATTENDED

759 DIFFERENT COLLEGES
AND UNIVERSITIES

MEET THE 72ND CLASS OF PULLMAN SCHOLARS

3.87
AVERAGE
CUMULATIVE
GPA



Anna Marie Galarion
RONALD AMUNDSEN HIGH SCHOOL
Bradley University



Saul Garcia
ST. RITA OF CASCIA HIGH SCHOOL
Villanova University



Thomas Dziwisz
REAVIS HIGH SCHOOL
DePaul University
FRED AND NATALIE MARCON
SCHOLARSHIP RECIPIENT



Huda Darbo
KENWOOD ACADEMY HIGH SCHOOL
*University of Illinois
at Chicago*



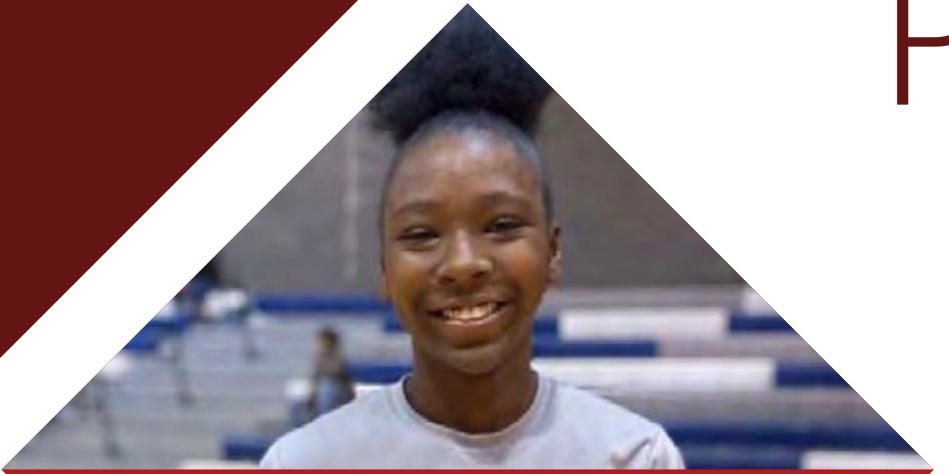
Zainab Awolumate
LINCOLN PARK HIGH SCHOOL
*University of
Southern California*



Merna Demian
AMOS ALONZO STAGG HIGH SCHOOL
*University of Illinois
at Chicago*



Izabella Balderas
ROLLING MEADOWS HIGH SCHOOL
DePaul University



Daniyah Bowen
GARY COMER COLLEGE PREP
Vanderbilt University
FRED AND NATALIE MARCON
SCHOLARSHIP RECIPIENT



Malika-Malak Al-Safarini
FREDERICK VON STUBEN METROPOLITAN
SCIENCE CENTER
*University of Illinois
at Chicago*



Tolulope Adejuyigbe
WHITNEY M. YOUNG
MAGNET HIGH SCHOOL
*University of Illinois at
Urbana-Champaign*

Thanks to the generosity of Pullman Scholar Alumnus, the late Fred Marcon, the Marcon Foundation awards The Fred and Natalie Marcon Scholarship to an outstanding student who plans to study business or science. The scholarship is administered by the George M. Pullman Educational Foundation.

54%
IDENTIFY AS
FIRST-GENERATION
COLLEGE
STUDENTS

MEET THE 72ND CLASS OF PULLMAN SCHOLARS

64%
IDENTIFY AS
FEMALE



Jordan Hanna
LINDBLOM MATH AND SCIENCE ACADEMY
University of Miami



Monica Gomez
SARAH E. GOODE STEM ACADEMY
University of Illinois at Chicago



Jalen Hill
MARIST HIGH SCHOOL
Tufts University



Sean Haran
JOHN F. KENNEDY HIGH SCHOOL
University of Pittsburgh



Yi Chi "Izzy" Huang
GLENBROOK SOUTH HIGH SCHOOL
Northwestern University



Lisa Kwan
WALTER PAYTON COLLEGE PREP
University of Illinois at Urbana-Champaign



Victor Huang
WILLIAM JONES COLLEGE
PREPARATORY HIGH SCHOOL
University of Illinois at Urbana-Champaign



Brianna Mattson
AMOS ALONZO STAGG HIGH SCHOOL
University of Illinois at Urbana-Champaign



Natalie Miranda
ROALD AMUNDSEN HIGH SCHOOL
University of Wisconsin-Madison



Angel Nieves
GEORGE WESTINGHOUSE COLLEGE PREP
Case Western University



Yakelin Murillo Solis
MUCHIN COLLEGE PREP
University of Wisconsin-Madison

36%
IDENTIFY AS
MALE

MEET THE 72ND CLASS OF PULLMAN SCHOLARS



Eduard Nunez
LAKE FOREST ACADEMY
University of Pennsylvania



Alejandro Sanchez
THE OGDEN INTERNATIONAL
SCHOOL OF CHICAGO
Swarthmore College



Luis Nieves
PROVISO EAST HIGH SCHOOL
Dominican University



Kalea Ponce
WALTER PAYTON COLLEGE PREP
Cornell University



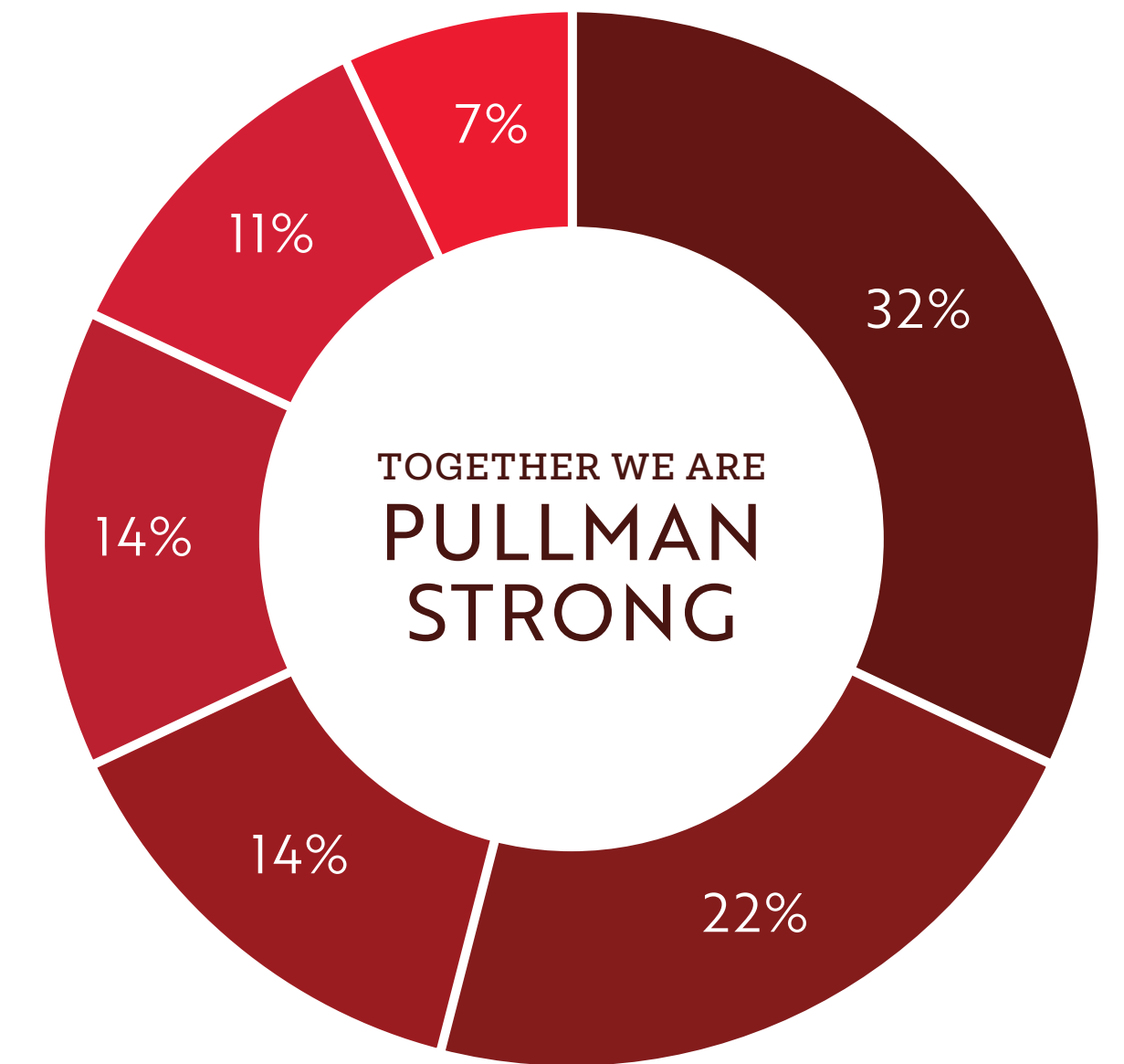
Claudia Zaragoza
JOHN F. KENNEDY HIGH SCHOOL
*University of Illinois
at Chicago*



Mario Pauldon
THE CHICAGO HIGH SCHOOL
FOR THE ARTS
Columbia University



Orlando Tardi
GOLDER COLLEGE PREP
Duke University



32% IDENTIFY as Hispanic, Latino
22% IDENTIFY as Black, African American
14% IDENTIFY as Asian
14% IDENTIFY as White
11% IDENTIFY as Multi-racial
7% IDENTIFY as Middle Eastern

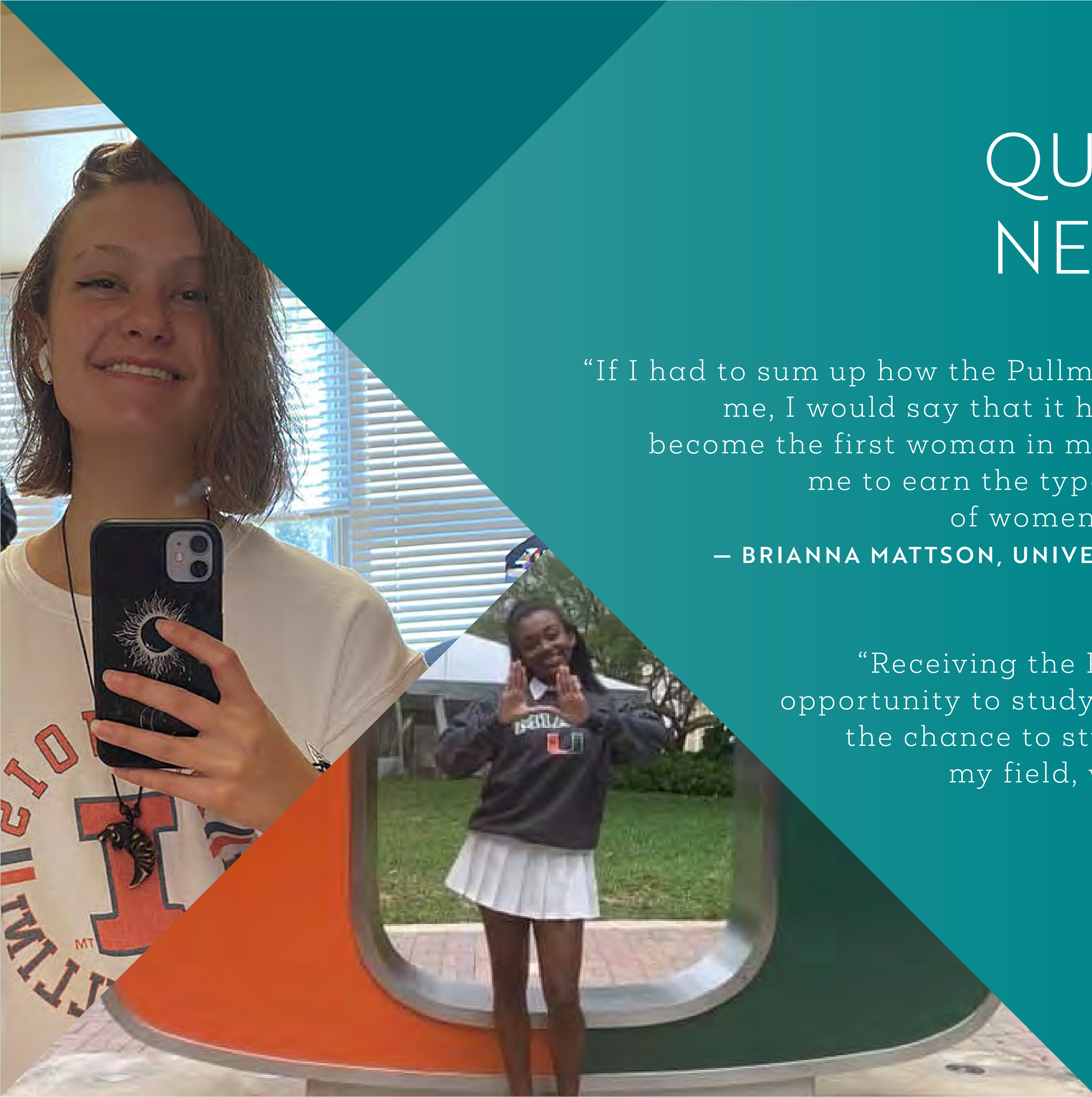
QUOTES FROM OUR NEWEST SCHOLARS

“If I had to sum up how the Pullman Foundation Scholarship has affected me, I would say that it has presented me with the opportunity to become the first woman in my family to earn a degree. It has allowed me to earn the type of education that so many generations of women before me never had the chance to get.”

— BRIANNA MATTSON, UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN '25

“Receiving the Pullman Scholarship has allowed me the opportunity to study at my dream college. This has given me the chance to study under some of the best professors in my field, while building long lasting connections.”

— JORDAN HANNA, UNIVERSITY OF MIAMI '25



“I am extremely grateful to be a part of the Pullman Foundation community, the scholarship allows me to fully focus on my academic pursuit and make college affordable for me and my family while the great Pullman alum network gives me an opportunity to bridge with my fellow Pullman Scholars and potential career opportunities.”

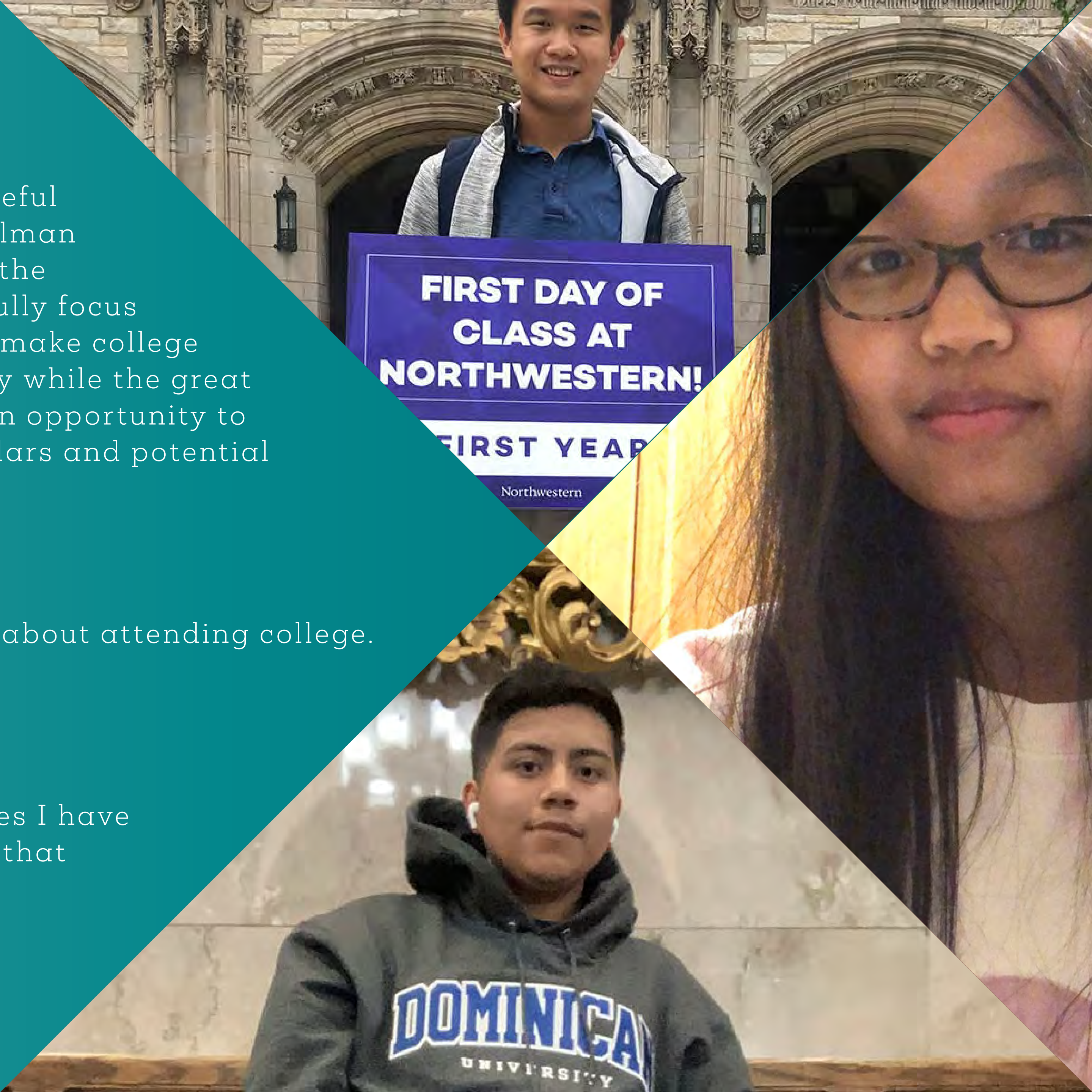
– **IZZY HUANG, NORTHWESTERN UNIVERSITY '25**

“The Pullman Foundation has eased my worries about attending college. I know I’ll be supported along the way.”

– **ANNA MARIE GALARION, BRADLEY UNIVERSITY '25**

“This scholarship is one of the biggest opportunities I have been given and I will make sure to honor everyone that made this possible.”

– **LUIS NIEVES, DOMINICAN UNIVERSITY '25**



OUR 2021 GRADUATES

9
SENIORS
REPORTED
GRADUATING
DEBT FREE



Ezenna Chukwujioke-Madu
ROSE-HULMAN INSTITUTE
OF TECHNOLOGY



Anya Blair
ILLINOIS WESLEYAN UNIVERSITY



Malcom Fox
HOWARD UNIVERSITY



Diana Lam
MIDDLEBURY COLLEGE



Rafael Curran
UNIVERSITY OF NOTRE DAME



Andres Lagunas
DEPAUL UNIVERSITY



Gabriella Marino
MARQUETTE UNIVERSITY



Alije Kaleshi
UNIVERSITY OF
SOUTHERN CALIFORNIA



Cyrus Lau
UNIVERSITY OF ILLINOIS AT
URBANA-CHAMPAIGN

\$6,096

AVERAGE STUDENT LOAN
DEBT AMONG GRADUATING
PULLMAN SCHOLARS

OUR 2021 GRADUATES

95%
RETENTION
RATE

85%
GRADUATED IN
FOUR YEARS



Juhi Patel
UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN



Austin Schelfhout
BRADLEY UNIVERSITY



Adriana Martinez
CARNEGIE MELLON UNIVERSITY



Alexandria Nwarache
UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN



Nathaniel Rodriguez
WASHINGTON UNIVERSITY
IN ST. LOUIS



Skyler Thompson
DEPAUL UNIVERSITY



Selvyn Martinez-Barahona
MIDDLEBURY COLLEGE



Alondra Ramos
UNIVERSITY OF SAN FRANCISCO



Jaime Sosa
UNIVERSITY OF ILLINOIS
AT CHICAGO

3.61
AVERAGE
CUMULATIVE GPA

AYANA BLAIR

is currently applying to medical school.

EZENNA CHUKWUIJOKE-MADU

is working as a Process Engineer for NXP Semiconductors in Phoenix, Arizona.

RAFAEL CURRAN

is working as a Business Technology Analyst at Deloitte Technology: Government and Public Services.

MALCOLM FOX

is an Operations Associate at McDonalds Corporation, based in Denver, Colorado.

ALIJE KALESHI

is pursuing a Master's and Doctoral degree in occupational therapy at The University of Southern California.

ANDRES LAGUNAS

is working for the department of transportation for the City of Chicago.

DIANA LAM

works for Disney as a Software Engineer on their Android development team, based out of the ESPN offices in Connecticut.

CYRUS LAU

is studying for and taking his CPA exams.

ADRIANA MARTINEZ

is beginning her career as a Software Engineer at Google.

CLASS OF 2021 HIGHLIGHTS

GABRIELLA MARINO

is a PHD student in the Integrated Neuroscience program at Marquette University.

SELVYN MARTINEZ BARAHONA

is working as a Financial Services Representative at Merrill Edge.

ALEXANDRIA NWARACHE

is an analyst on the Corporate Development and Transaction Services team at Accenture.

JUHI PATEL

is applying to graduate school to obtain her Master's in Health Administration.

ALONDRA RAMOS

travelled after graduation and is now working on community organizing and interviewing for jobs.

NATHANIEL RODRIGUEZ

is working for J.P. Morgan Chase in their downtown office as a Production Support Analyst.

AUSTIN SCHELFHOUT

is beginning his career as a Project Engineer at Symbiont in Milwaukee.

JAIME SOSA

returned to UIC to complete an EMT course and is now applying to medical school.

SKYLER THOMPSON

is pursuing a Master's in Medical Physiology before matriculating into medical school during the fall of 2022.

CATHERINE BUCHANIEC

NORTHWESTERN UNIVERSITY '22

Q: WHAT DREW YOU TO YOUR COLLEGE AND YOUR MAJOR?

A: I chose to pursue journalism at Northwestern after serving as editor-in-chief for my high school newspaper. I loved telling stories and shedding light on issues that would have otherwise gone ignored. Northwestern has a very strong journalism program, with many alumni filling the ranks of reporters at major news publications and broadcast networks. When choosing between colleges, Northwestern's program stood out against the other universities I was considering, and with the support of the Pullman Foundation, I was ultimately able to accept Northwestern's offer for enrollment.

Q: TELL US A LITTLE MORE ABOUT YOUR INVOLVEMENTS THIS PAST YEAR AND WHAT THEY MEANT TO YOU.

A: I am drawn to national security issues and foreign affairs broadly -- it's an area of society where I think I can make the most difference in the world around me. Subsequently, during my time at Northwestern, I have focused both my academic studies and professional interests on larger international security dilemmas. As part of my senior honors thesis, I completed research on nuclear weapons, specifically U.S. - Russia nuclear weapon treaties, and I opted to expand upon my interest professionally through an internship with the Bureau of International Security and Nonproliferation at the State Department this past summer. As an intern, I worked on initiatives to help train other countries on how to respond to terrorist events involving nuclear, biological, and chemical weapons. Contrasting my brief venture in government work, I am spending my last year at Northwestern based at our Washington D.C. campus, reporting on national security issues as a credentialed congressional reporter. So far, I have had the amazing opportunity to report and sit in on hearings held by both the Senate and the House Armed Services Committees.

Q: WHAT ARE YOUR PLANS AFTER GRADUATION?

A: After graduation, I plan on attending graduate school for international relations in the United Kingdom to better expand my worldview and knowledge base. That said, I have yet to decide whether I want to pursue journalism or public service upon the completion of my studies. In either situation, I want to do my part to tackle some of the international issues plaguing the globe.

Q: WHAT HAS RECEIVING THE PULLMAN FOUNDATION SCHOLARSHIP MEANT TO YOU?

A: Receiving the Pullman Foundation Scholarship allowed me to attend college without taking on vast amounts of financial debt. I am very grateful to the Foundation for its continued support during my years at Northwestern. Without the Foundation, I wouldn't have been able to pursue most of the opportunities that I have completed during my time as an undergraduate, including my unpaid internship at the State Department and my reporting role in Washington D.C.

ALAN PHUNG

DENNISON UNIVERSITY '22

Q: WHAT DREW YOU TO YOUR COLLEGE AND YOUR MAJOR?

A: The small community attracted me to Denison University. At Denison the other students are not peers but family. I love economics because it allows you to think in different ways and on a deeper level. That's why I'm a Financial Economics major.

Q: YOU RECENTLY LAUNCHED YOUR OWN COFFEE BUSINESS, MAI COFFEE. TELL US A LITTLE MORE ABOUT THAT.

A: I came up with the idea of my Vietnamese coffee business because I wanted to honor my father who passed away from cancer in my senior year of high school. I started my Vietnamese coffee business in my freshman year originally wanting to bottle my Vietnamese coffee. In my junior year, I made a pivot to import Vietnamese coffee beans instead. Now that I have made my product into reality, I am focusing on doing sales for my product and selling directly to businesses. It is tough running a business, but I would rather work for 80 hours a week for myself on something I love than work 40 hours a week for someone else. In the future, I hope to work full time on my Vietnamese coffee business.

Q: WHAT ARE YOUR PLANS AFTER GRADUATION?

A: I plan to work a full-time job (I received an offer from Amazon but am still looking for jobs). In addition, I want to work on my Vietnamese coffee importation business part time until I am comfortable doing it full time.

Q: WHAT HAS RECEIVING THE PULLMAN FOUNDATION SCHOLARSHIP MEANT TO YOU?

A: It has allowed me access to a realm where I have the financial freedom to work on my business and invest. If I did not have the Pullman scholarship, I would not be able to do all these things.



TABITHA WILLIS

OHIO STATE UNIVERSITY '22

Q: WHAT DREW YOU TO YOUR COLLEGE AND YOUR MAJOR?

A: I felt very lost in the college admissions process, initially not knowing what I wanted in a school. I believe the number one thing that drew me to Ohio State was the support staff of people I spoke to were all so willing to help me fulfill my potential. Talking with them made a big school seem small and I knew then that was the supportive team I wanted to have by my side going into college.

Yet, deciding on a college major wasn't so easy. In grade school my favorite subjects were always history and science. I would read my textbooks for these classes just for fun sometimes. I was addicted to watching the History and Discovery channel as soon as I got home from school. This led me to working at different Chicago area science institutions doing various volunteer, internship, and research roles. I was able to explore the wonderful intersections of all things science at an early age so when it came to deciding what I would study in college I felt torn initially having worked in so many fields.

However, my freshman year of college my school established a new major called Medical Anthropology. I realized this was a perfect interdisciplinary blend of so many of my interests. Now I study Medical Anthropology and Biology which blends my initial loves of history and science in a unique manner that is always engaging and provoking in the classroom.

Q: TELL US A LITTLE MORE ABOUT YOUR INVOLVEMENTS THIS PAST YEAR AND WHAT THEY MEANT TO YOU

A: I have been fortunate to have a phenomenal support system in my father who has always encouraged me to pursue my goals, however, I know many young people don't have that same support. This is why I am very passionate about uplifting young people of color to pursue their dreams especially in fields of STEM. I have been able to do this by working with some phenomenal programs and networks. This past year I was able to serve as 1 of 5 alumni champions for Steve Harvey's Disney Dreamers Academy where I was able to support and mentor teens from across the United States to pursue science and medical related careers in the most magical place on earth, Walt Disney World. In addition, I partnered with Essence Magazine and Disney for their back to school special where we were able to give mental health, fashion, wellness and goal setting tips for the school year.

I also took up writing for the Malala Fund on the experience of being a woman of color in the field of STEM while calling for better academic support for people of color wanting to enter these male dominated fields that have historically

lacked diversity. I have also continued my passion for research and exploration by working with the University of Chicago Department of Human Genetics Ancient DNA Lab studying evolutionary genetics as an LSAMP SURE Grant Research Scholar and empowering teens by researching the best ways to deliver STEM education at the University of Chicago Ci3 research Center.

Ultimately, I have sought to go beyond myself to uplift others in everything I do whether it's through writing, mentoring or in my everyday life. I believe it is so important to not only authentically pursue my goals but to also act to bring about the change I want to see in the fields of STEM.

Q: WHAT ARE YOUR PLANS AFTER GRADUATION?

A: After Graduation I plan to take a gap year before pursuing a further education to allow me to reach my goals and make an impact in the fields of public health and medicine. I plan to spend my gap year completing writing projects I have been currently working on as I believe stories are one of our biggest assets. Allowing us to not only share knowledge but expand imaginations and give hope.


I am also in the process of applying to gap year programs at different schools in the Chicagoland area so I can return home to support and better inform my career pursuits and expand my network. Ultimately, I don't want to limit myself with the idea of "or" I would like to embrace an "and" mentality by pursuing different endeavors that combine my passion for storytelling, science, history and medicine.

Q: WHAT HAS RECEIVING THE PULLMAN FOUNDATION SCHOLARSHIP MEANT TO YOU?

A: Having grown up in a three bedroom house with ten family members including my parents, brothers, and cousins all with only one breadwinner I knew the only way I would be able to attend college would be through considerable scholarships. This thought plagued me as a teen because I knew not going to college wasn't an option, but feared the idea of debt and the financial strain it could bring. When I was notified I had received the Pullman Scholarship I felt emotional, affirmed, excited and relieved all in one. I was overjoyed that I could tell my parents who had worked so hard for me that I could graduate college debt free now.

Receiving the Pullman Scholarship has been so much more than I initially imagined when I first applied to be a scholar. From meeting my exceptional fellow students at the yearly symposiums, to receiving guidance from the speakers and workshops, along with the faculty support the Foundation has provided. I have grown to associate the Pullman Foundation and everyone in it as a family growing and striving for better together. I have joined a network of people who inspire me, push me and support me in a way that keeps me going even on the long late nights. I am eternally grateful for this phenomenal network of achievers I have joined and look forward to one day paying it forward to support future scholars.





“Reviewing scholarship submissions provides me with an ongoing opportunity to say thanks to the Foundation for the scholarship I received. I enjoy reading submissions every year and am inspired by the intelligence and commitment to education, growth, and service from the scholarship applicants. I am grateful for the Pullman Scholarship I received because it helped provide me with the opportunity to continue and complete my education and then begin my career.”

– **David Bakker,**
NORTHWESTERN UNIVERSITY '83

“Serving on the Pullman Scholar Selection Committee has provided me the opportunity to see our great, young Chicago talent and award them based on their academic and community merits. The Pullman Foundation afforded me the opportunity to remain in school with little to no debt. Today, I am forever grateful.”

– **Daniel Jackson,**
ILLINOIS STATE UNIVERSITY '18

“The Pullman Foundation Scholarship meant a lot to me when I was a graduating high school student who was able to attend a dream school. And over the years, I have found it to mean even more as it has given me the financial flexibility to pursue jobs that interest me, support my family during times of need and invest in my first home purchase. It truly was that first step in helping me achieve my American dream. Now, one of the best parts about serving on the Selection Committee is being able to hear about what drives and motivates all of the great students that apply for the scholarship. I enjoy the conversations that we are able to have and sharing each of our experiences.”

– **Michelle Tam,**
UNIVERSITY OF SOUTHERN
CALIFORNIA '07

“Pullman was one of many keys towards my dream to become a competitive scholar & professional agent in a world that wasn't meant for my succession. It meant financial security to attend a University that my parents couldn't afford. It meant networking and immersing myself in a professional atmosphere that my immigrant family didn't have access to. It meant that my hard work was being acknowledged and appreciated. For me, the Pullman Foundation became a second family of supporters that trusted my academic success and pushed me beyond the capabilities I believed were possible.”

– **Nina Mercado,**
DENISON UNIVERSITY '19



“The Foundation helped me realize my dream of becoming a first-generation college student in my family. I like to think of my gift as a way to give back and celebrate all Pullman Scholars’ multi-faceted successes in college, in their careers and in their communities!”

– **Mary Kay “Emmi” Costello,**

KENYON COLLEGE ‘93

“Forty years ago the Pullman Foundation awarded me a scholarship which was instrumental in providing moral & financial support. The impact of the award has propelled me to scale new opportunities and challenges with a deep respect for the Pullman Foundation.”

– **Eduardo Coronado,**

DEVRY INSTITUTE OF TECHNOLOGY ‘85

“I have always appreciated the support of the Pullman Foundation and I am so proud of all our scholars who are currently pursuing their education in spite of the challenges of a global pandemic. We are Pullman strong.”

– **Anne Noonan,**

CARNEGIE MELLON UNIVERSITY ‘19

WAYS TO SUPPORT OUR SCHOLARS

CLICK HERE TO
DONATE

BEQUESTS

Memorialize your philanthropic interests and your legacy while providing for the next generation of Pullman Scholars by making a bequest to the George M. Pullman Educational Foundation for a specific amount or percentage of your estate.

DONOR ADVISED FUNDS

Establishing a donor-advised fund may allow you to claim a charitable gift deduction in one year and advise annual gifts from your fund to support the Foundation over several years. If you already hold a donor-advised fund (e.g. Fidelity Charitable or Schwab Charitable), please consider recommending grants from your fund to support the Foundation.

CHARITABLE GIFT ANNUITIES

This type of donation is a way to make a gift to support Pullman Scholars and receive a steady flow of income for yourself or others for life. Learn more by contacting the Foundation office.

IRA CHARITABLE GIFT ROLLOVER

Donors at least 70 1/2 years of age can make a gift directly to the Foundation from their IRA without needing to claim the gift as taxable income. IRA rollovers, up to \$100,000, also can be used to satisfy your annual minimum distribution requirement.

RETIREMENT ACCOUNTS & LIFE INSURANCE POLICIES

You can support today's and future Pullman Scholars by naming the Foundation as a beneficiary of your 401(k), 403(b), IRA, other retirement account, or life insurance policy.

STOCKS & SECURITY

Investors can maximize their philanthropy by donating gifts of appreciated securities. In addition to being able to claim a charitable gift deduction on donated stock, you may avoid paying capital gains tax. Speak with your investment advisor for more information.

“I want to give future generations the chance to learn and grow as I was given that chance by thoughtful donors.”

– **Barbara Myers,**
NORTHWESTERN UNIVERSITY '94

THANK YOU FOR KEEPING THE AMERICAN DREAM WITHIN REACH FOR SO MANY HARDWORKING YOUNG PEOPLE. For more information please contact the Foundation at [312-422-0444](tel:312-422-0444) | info@pullmanfoundation.org | www.pullmanfoundation.org/support

DISCLAIMER
The information provided here is not offered as tax or legal advice. Donors and potential donors should consult with a qualified tax advisor regarding their own specific circumstances, the tax and non-tax considerations, and consequences associated with a charitable gift to the George M. Pullman Educational Foundation.



2021 PULLMAN SCHOLAR ALUMNI SELECTION COMMITTEE

Lauren L. Adams
LOYOLA UNIVERSITY CHICAGO 2015

Lawrence Albrecht
VALPARAISO UNIVERSITY 1969

Victor Andrade
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN 1978

Mark Bach
NORTHWESTERN UNIVERSITY 1988

David Bakker
NORTHWESTERN UNIVERSITY 1983

Rhea Banks
WASHINGTON UNIVERSITY IN ST. LOUIS 2009

Judith Beniak, DNP
ALVERNO COLLEGE 1972

Eric Benoit
UNIVERSITY OF HARTFORD 1987

Doris Bernstein
UNIVERSITY OF ILLINOIS AT CHICAGO 1980

Judith Bird
KNOX COLLEGE 1984

Patricia Brown
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN 1964

Taylor Brown
BRIGHAM YOUNG UNIVERSITY 2010

Tchalla Brown
MARQUETTE UNIVERSITY 2016

Vaudery F. Brown
NORTHWESTERN UNIVERSITY 1987

Tiffany Burrow
VALPARAISO UNIVERSITY 2002

Gillian Campbell
BRADLEY UNIVERSITY 1996

William Carrier
NORTHWESTERN UNIVERSITY 1991

Joan Caulton
GRINNELL COLLEGE 1962

Nunila Cavallaro
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN 1993

Benjarat Changyaleket
UNIVERSITY OF CHICAGO 1996

Rosetta Church
WARTBURG COLLEGE 1970

Mary Kay “Emmi” Costello
KENYON COLLEGE 1993

Janene Cowan
UNIVERSITY OF MICHIGAN 2005

Helen Dale, Ph.D.
MIAMI UNIVERSITY, OHIO 1966

Anthony Damon
UNIVERSITY OF NOTRE DAME 2003

Quinnetta J. Daniels
DEPAUL UNIVERSITY 2007

Karen Daugerdas
NORTHERN ILLINOIS UNIVERSITY 1975

Daniel DeLaurentis
FLORIDA INSTITUTE OF TECHNOLOGY 1992

Joan DeLuca
ILLINOIS STATE UNIVERSITY 1964

Joseph DeMarco
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN 1978

Kira Devin
UNIVERSITY OF SOUTHERN CALIFORNIA 2005

Sarah Dickey
ELMHURST COLLEGE 2020

Jakina S. Dortch
UNIVERSITY OF CHICAGO 2012

Anthony C. Duong
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN 2011

Deborah Dwyer
GEORGETOWN UNIVERSITY 1971

Luanne Ellison
NORTHWESTERN UNIVERSITY 1978

Dennis J. Evashenk
DEPAUL UNIVERSITY 2014

Julissa Garcia
UNIVERSITY OF ILLINOIS AT CHICAGO 2018

Catherine Gardner
KNOX COLLEGE 1964

Jane Go
UNIVERSITY OF ILLINOIS AT CHICAGO 2020

Arthur Goewey, Jr.
LOYOLA UNIVERSITY, NEW ORLEANS 2002

Constance Goldgar
GRINNELL COLLEGE 1977

Thomas Graca, Ed.D.
TEXAS CHRISTIAN UNIVERSITY 1996

Jason Hagen
NORTHEAST MISSOURI STATE UNIVERSITY 1994

James Haran
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN 1997

Lisa Harston-LeDoux
NORTHWESTERN UNIVERSITY 1987

Lauren Henzel
SAINT MARY’S COLLEGE, NOTRE DAME, IN 1991

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