



# PULLMAN PROMISE

2024 ANNUAL REPORT



**PULLMAN**  
EDUCATIONAL FOUNDATION

# TABLE OF CONTENTS

- 3** A Letter From the President and Executive Director
- 4** Meet Our 75<sup>TH</sup> Class of Pullman Scholars
- 5** Scholar Statistics
- 6** 75<sup>TH</sup> Class of Scholars on Their Career Aspirations
- 7** Meet Our 2024 Graduates
- 11** 2024 Financials
- 12** Class of 2024 on The Impact of a Pullman Scholarship
- 13** Pullman Scholar Programs
- 14** What Our Scholars Say About Pullman Programs
- 15** 2024 Pullman Scholar Symposium
- 16** Ways to Support Our Scholars
- 17** Thank You to Our Incredible Donors
- 19** Tribute Gifts
- 20** John H. Munger Planned Giving Society
- 21** Why Our Donors Give
- 22** Pullman Scholar Alumni Selection Committee
- 23** Our Mission

# A LETTER FROM THE PRESIDENT & EXECUTIVE DIRECTOR

We are delighted to share the enclosed 2024 Annual Report, which highlights the impactful work of the George M. Pullman Educational Foundation. This year, we proudly welcome our 75th Class of Pullman Scholars, celebrate the accomplishments of the graduating Class of 2024, and extend heartfelt thanks to the donors and volunteers who make our mission possible.

The theme of this year's report, The Pullman Promise, reflects our steadfast commitment to equipping scholars with the resources and support they need to excel during their four-year college journey and beyond.

The 2023–2024 school year posed significant challenges for millions of high school seniors navigating the college application process. The newly revised Federal Application for Financial Student Aid (FAFSA) faced a three-month delay and considerable functionality issues. As a critical tool for determining need-based financial aid and scholarships, this disruption created immense stress for students and their families, leaving many to make college decisions without a full understanding of the cost of attendance.

In response, the Pullman Educational Foundation adapted with flexibility and care. We adjusted our timelines, provided applicants with the necessary support, and worked to alleviate pressure during this already demanding process. Despite these unprecedented challenges, we successfully identified and welcomed our 75th Class of Pullman Scholars for the 2024–2025 school year at the Pullman Scholar Symposium.

For 75 years, the Pullman Educational Foundation has continued to respond similarly when students are faced with challenges—with compassion. In doing so, the Pullman Educational Foundation has been a vital force in the education ecosystem, delivering meaningful impact in a dynamic and ever-evolving field under a scholar-centered approach.

While many organizations focus on improving K–12 education, college readiness, and career pathways, our mission centers on solutions that provide immediate and lasting results: direct financial aid, programmatic support, and

encouragement that transform lives. We are proud to advance a purpose greater than ourselves and with measurable success.

As we celebrate this historic milestone of 75 years over the next year, we remain dedicated to addressing students' needs and responding to the evolving landscape of college access. Together, we strive to remain a beacon of opportunity for Pullman Scholars today and for decades to come.

Thank you for your unwavering support in fulfilling The Pullman Promise.

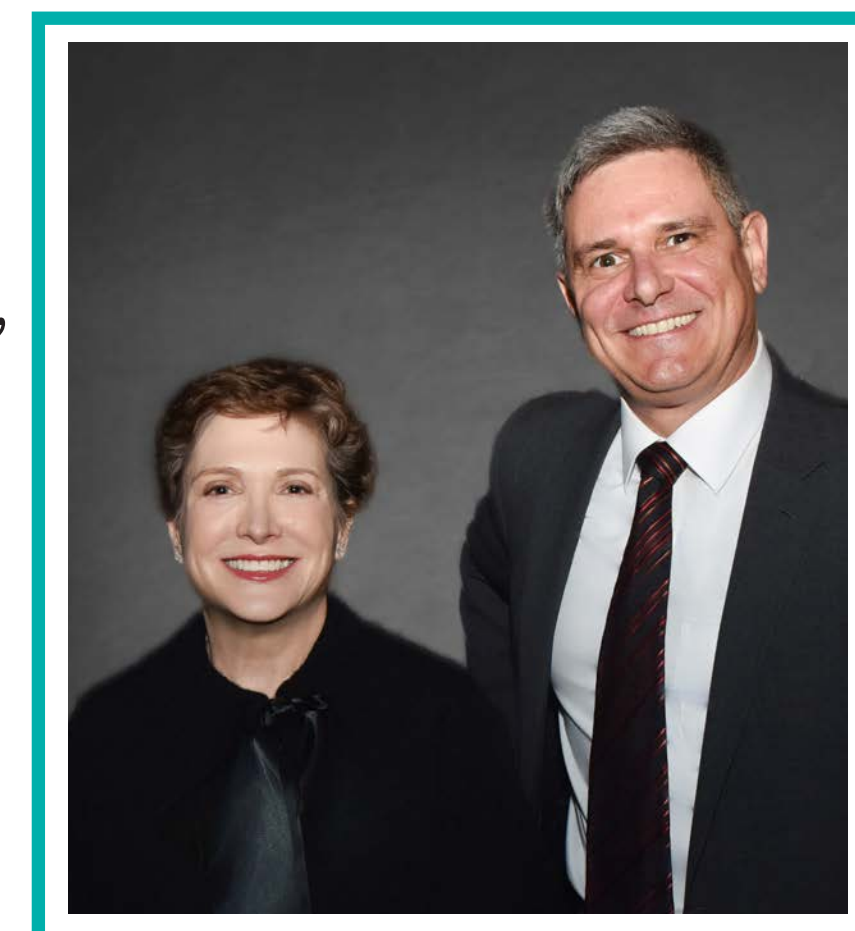
Warm regards,

*Barbara Kaufman*

Barbara M. Kaufman,  
President

*Eric Delli Bovi*

Eric Delli Bovi,  
Executive Director



# MEET OUR 75<sup>TH</sup> CLASS OF PULLMAN SCHOLARS



**Ousayed Alkhani**  
Amos Alonzo Stagg High School  
UNIVERSITY OF ILLINOIS AT CHICAGO



**Noah Barbas**  
Jones College Prep  
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN



**Trinity Bazile**  
Lindblom Math and Science Academy  
UNIVERSITY OF SOUTHERN CALIFORNIA



**Madison Chan**  
Walter Payton College Preparatory High School  
LOYOLA UNIVERSITY CHICAGO



**Jesus Chavarria**  
Mather High School  
UNIVERSITY OF MICHIGAN



**Jailen Dang**  
Amundsen High School  
CONNECTICUT COLLEGE



**Miyori Denson**  
Lindblom Math and Science Academy  
HOWARD UNIVERSITY



**Dimitrious Drakontaidis**  
Mather High School  
MIDDLEBURY COLLEGE



**Violetta Fajardo**  
John Hancock College Preparatory High School  
UNIVERSITY OF SOUTHERN CALIFORNIA



**Alexis Hernandez**  
Northside College Preparatory High School  
DEPAUL UNIVERSITY



**Justis Hill**  
Foreman College and Career Academy  
XAVIER UNIVERSITY OF LOUISIANA



**Trinity Jones**  
Gwendolyn Brooks College Preparatory Academy High School  
UNIVERSITY OF SOUTHERN CALIFORNIA



**Alexander Lorden**  
Amos Alonzo Stagg High School  
NORTHWESTERN UNIVERSITY



**Qingling (Katie) Ma**  
Whitney M. Young High School  
NEW YORK UNIVERSITY



**Milannia Martin-Hayes**  
Loyola Academy  
CONNECTICUT COLLEGE



**Briana Mathews**  
Northside College Preparatory High School  
UNIVERSITY OF SOUTHERN CALIFORNIA



**Sebastian Meraz**  
Intrinsic Schools  
BOSTON UNIVERSITY



**Monika Popovska**  
William Howard Taft High School  
UNIVERSITY OF ILLINOIS AT CHICAGO



**Emmanuel Reese**  
Lindblom Math and Science Academy  
HOWARD UNIVERSITY



**Geoviana Sinchi-Paucar**  
George Westinghouse College Preparatory High School  
DOMINICAN UNIVERSITY



**Illiana Torres**  
Walter Payton College Preparatory High School  
SCHOOL OF THE ART INSTITUTE OF CHICAGO



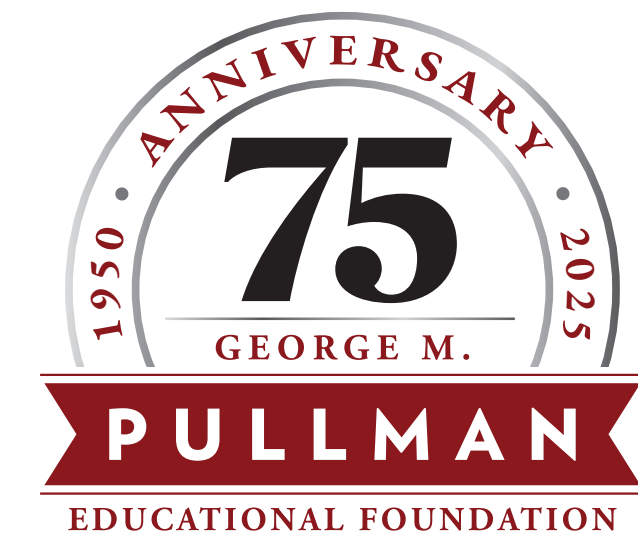
**Jazmine Vitela**  
Walter Payton College Preparatory High School  
UNIVERSITY OF CHICAGO  
*\*Fred and Natalie Marcon Scholar*



**Takyra Ward**  
Kenwood Academy  
UNIVERSITY OF SOUTHERN CALIFORNIA



**Imeelda Zaya**  
Maine East High School  
UNIVERSITY OF MIAMI



\*Thanks to the generosity of Pullman Scholar Alumnus, the late Fred Marcon, the Marcon Foundation awards The Fred and Natalie Marcon Scholarship to an outstanding student who plans to study business or science. The scholarship is administered by the George M. Pullman Educational Foundation.

# SCHOLAR STATISTICS

REPRESENTING **17** DIFFERENT HIGH SCHOOLS  
THROUGHOUT COOK COUNTY:

**88%** Chicago Public Schools (CPS)

**8%** Suburban Public School

**8%** Suburban Private School

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**29%** IDENTIFY as Black, African American

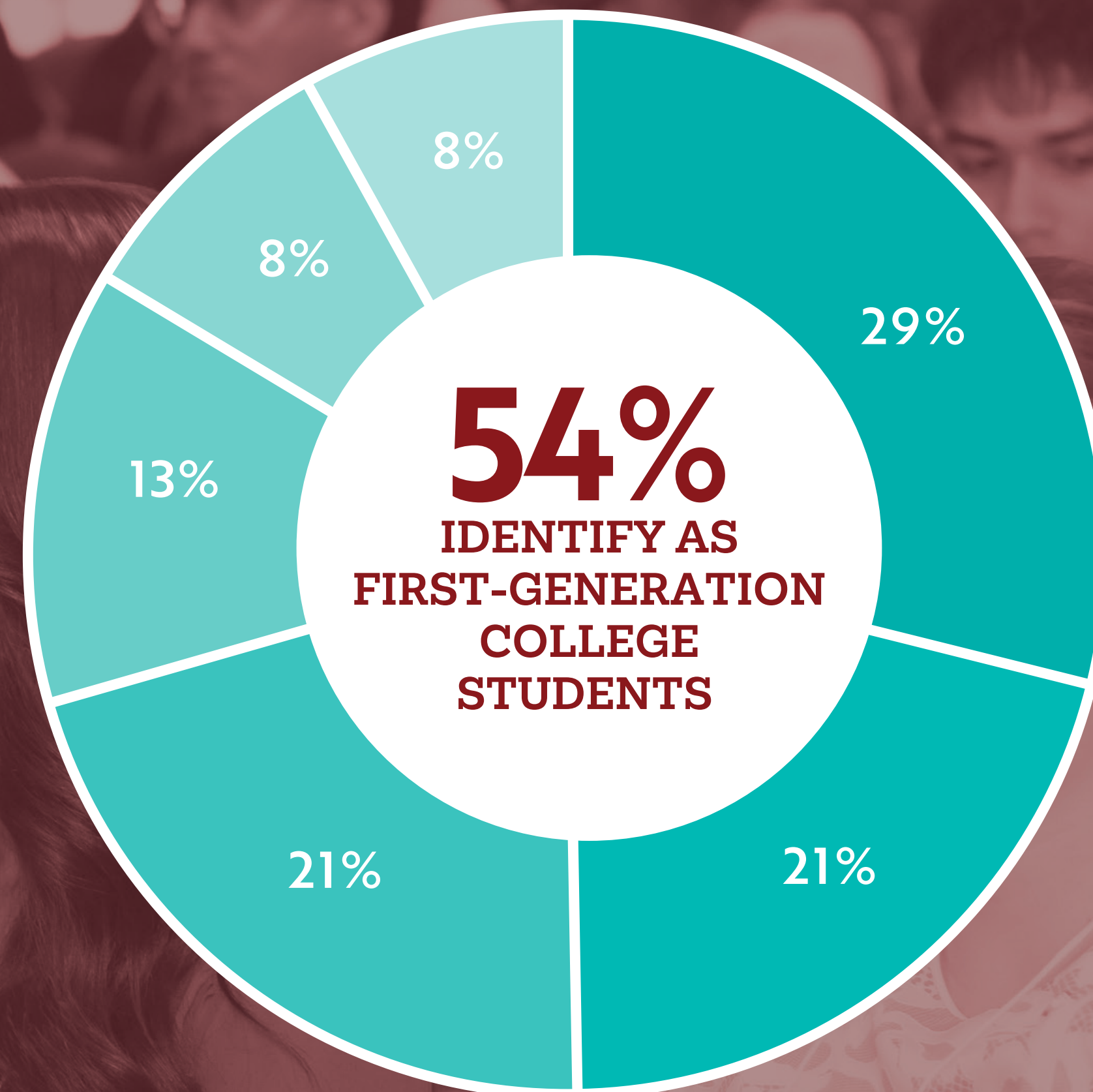
**21%** IDENTIFY as Hispanic, Latino

**21%** IDENTIFY as Multi-ethnic

**13%** IDENTIFY as Asian

**8%** IDENTIFY as Middle Eastern

**8%** IDENTIFY as White



**63%**  
IDENTIFY AS  
FEMALE

**37%**  
IDENTIFY AS  
MALE

**3.92**  
UNWEIGHTED  
CUMULATIVE  
GPA

# THE 75<sup>TH</sup> CLASS OF SCHOLARS ON THEIR CAREER ASPIRATIONS

“A college education will be able to give me the tools I need to make a positive impact on not just one person, but on potentially millions. With a degree in animal and environmental science, I would be able to go into a field that will improve human-environmental relations in ways just now being discovered. The research and work I hope to do will hopefully better the lives of many communities, expanding both my positive reach on this Earth and my personal satisfaction while doing so.”

**NOAH BARBAS**  
UNIVERSITY OF ILLINOIS AT  
URBANA-CHAMPAIGN

“I realized that my career as a lawyer would also allow me to be an advocate for the voiceless. As someone who works inside the institutionally prejudiced system, I could work to make a change from the inside out. My time in higher education will set the foundation for my future. It’ll allow me to become qualified enough to practice law and act as an advocate.”

**VIOLETTA FAJARDO**  
UNIVERSITY OF SOUTHERN CALIFORNIA

“Obtaining this scholarship could push me to study what I love. Studying politics is very important to me as a Latino because we’re usually underrepresented in democratic and legislative processes. The best way to insert myself into these processes would be through educating myself and becoming a part of it. Whether I become a lawyer or campaign manager, I want to use this scholarship as a resource to help out people who are as underrepresented as I am.”

**SEBASTIAN MERAZ**  
BOSTON UNIVERSITY

“As an aspiring biomedical engineer, what I hope to accomplish is advancing the technology in the medical field, in a way that improves the well-being of so many humans facing so many different ailments.”

**ALEXANDER LORDEN**  
NORTHWESTERN UNIVERSITY

“After college, I hope to pursue a career in physical therapy by getting my doctorate [... it will show] future generations that even as a first-generation college student, one can be successful as long as they put their best effort into it.”

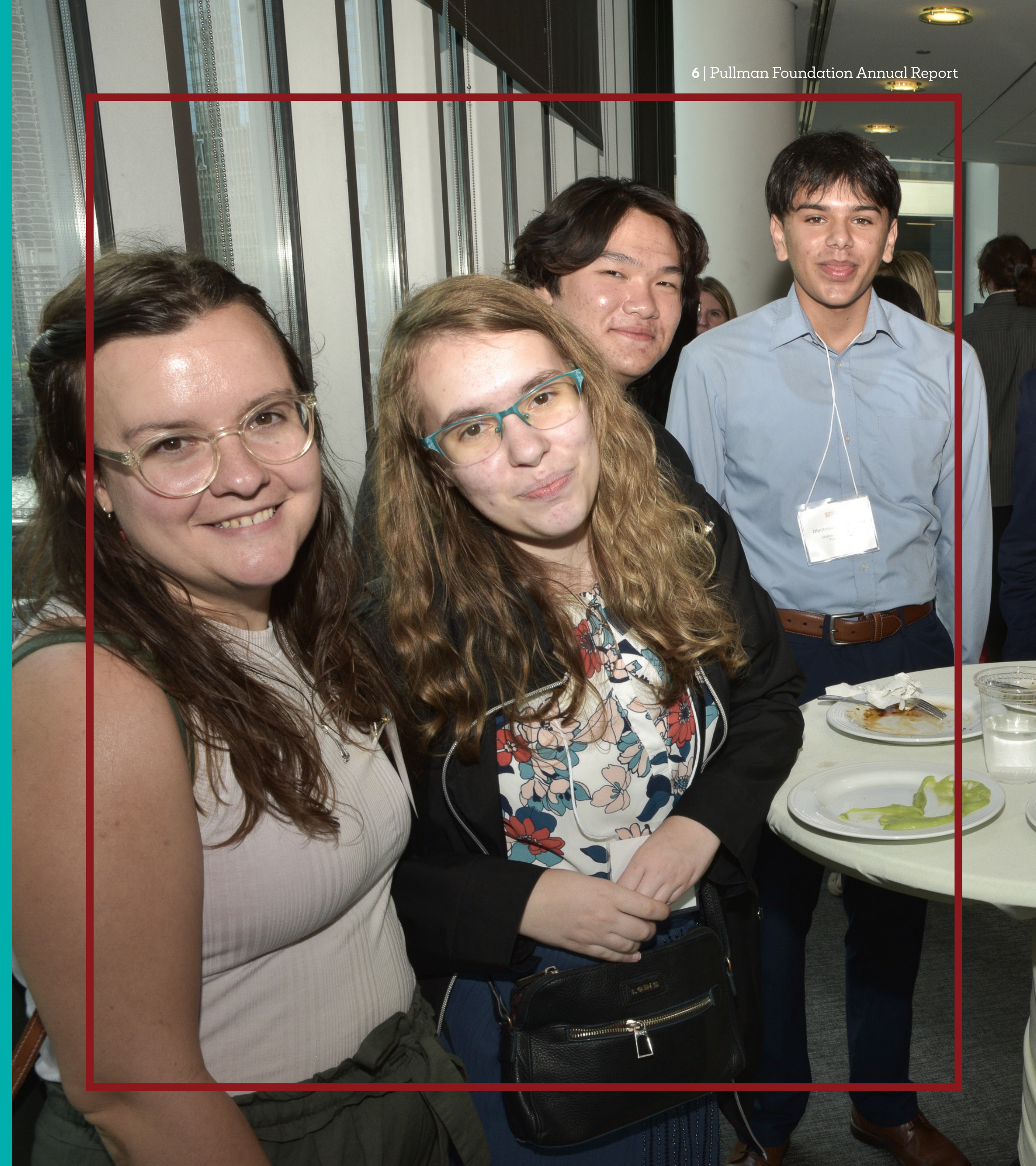
**JESUS CHAVARRIA**  
UNIVERSITY OF MICHIGAN

“My goal is to one day become a criminal defense attorney, I want to keep the people who don’t deserve to be in jail out of it and I want to get people who have been wrongfully done by our system the justice they deserve.”

**MIYORI DENSON**  
HOWARD UNIVERSITY

“Becoming an educator allows me to make a difference in the lives of many people and contribute to making the world a better place, though on a smaller scale. Overall, I wish to express new ideas, grow, and encourage children via the study of literature, which will enable them to reflect on the nature and history of beings, societal values, and cultures.”

**TAKYRA WARD**  
UNIVERSITY OF SOUTHERN CALIFORNIA



# MEET OUR 2024 GRADUATES

## ISABELLA AGUILAR

Occidental College

Isabella was selected for an internship in public programming through the Getty Marrow Undergraduate Research Internship Program.



## KEVIN ARGUETA

Illinois Institute of Technology

Kevin has been commissioned as a 2nd Lieutenant in the Illinois Army National Guard and serves as a Platoon Leader in Alpha Battery, 123rd Field Artillery. He plans to return to school in a few years to obtain a master's degree in social work.



## AMARA CHIEDU

Cornell University

Amara returned to Chicago to spend time with family and friends before applying to graduate school in the fall.



## MERNA DEMIAN

University of Illinois At Chicago

Merna is pursuing becoming a clinical psychologist.



## KYLIE GAETA

Depaul University

Kylie is working as an orthopedic technician in Chicago while considering applying to medical school.



## ASISAT GIWA

North Carolina Agricultural and Technical State University

After graduation, Asisat is focusing on landing a job in sports business operations.



**87%**  
graduated within four years

### MONICA GOMEZ

University of Illinois At Chicago

Monica graduated in December 2023, and since graduation, she has been working as a high school English teacher.



### SEAN HARAN

University of Illinois at Chicago

After graduation, Sean studied in Tokyo for several months and is now working as a production associate at Mondelez International.



### AMAN IDREES

Illinois Institute of Technology

Aman is applying for jobs in the Chicagoland area while working as a Technical Content Evaluator for several AI projects through Data Annotations Tech.



The average student loan debt among graduating Pullman Scholars was

# \$3,703

### JENNY GONG

University of Illinois At Urbana-Champaign

Jenny is now working as an analyst at Goldman Sachs.



### ALBERT HUNT

University of Illinois At Urbana-Champaign

After graduating, Albert plans to intern and then return to school to pursue a master's degree in computer science.



### MYANA JOHNSON

Howard University

Myana is pursuing a master's degree in public policy and public administration while advancing her career in social impact strategy and growing her nonprofit, Work of Heart Foundation, in Washington, D.C.





## MARLEM JUAREZ

University of Illinois At Chicago

Post-graduation, Marlem plans to focus on hobbies and activities she enjoys while spending time with family and friends before starting a job.



## ANTHONY KANG

Harvey Mudd College

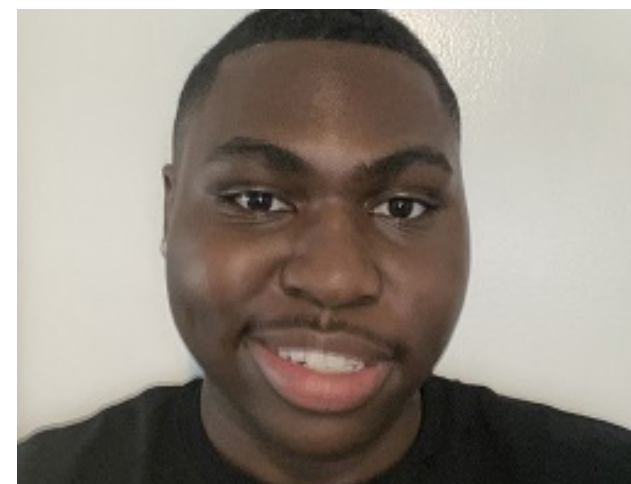
After graduating, Anthony began working as an embedded software engineer for Doosan Bobcat.



## DIACOS LOVE

Oberlin College

After graduating, Diacos plans to pursue a graduate degree in Creative Writing for poetry.



## ANGELINA MARINO

Marquette University

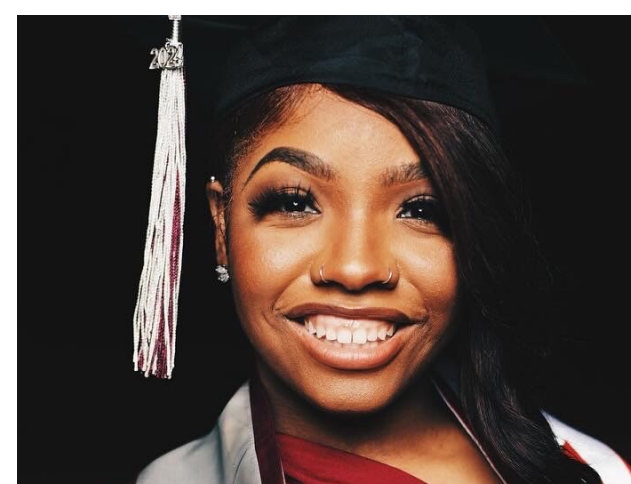
Angelina obtained her nursing licensure and is now working as a neonatal intensive care nurse at Advocate Children's Hospital in Oak Lawn, IL.



## HAILLÉ MINOR

Texas Southern University

Haillé plans to work in a medical laboratory while applying to Physician Assistants programs.



## CONNOR NIZNIK

University of Illinois At Urbana-Champaign

Connor is working on campus while deciding whether to pursue a graduate degree.



The average cumulative GPA of the senior class was

# 3.59



## CANYON NOVICK

University of St. Francis

Canyon is teaching middle school math in LaGrange, IL while completing a master's degree in education.



## YETUNDE OGUNFOWOKAN

University of Illinois at Urbana-Champaign

Yetunde aims to become a physician with a holistic approach to medicine for minorities. After graduation, she will work as a Clinical and Research Assistant at Northwestern Memorial Hospital.



## ANAHY PEREZ

Depaul University

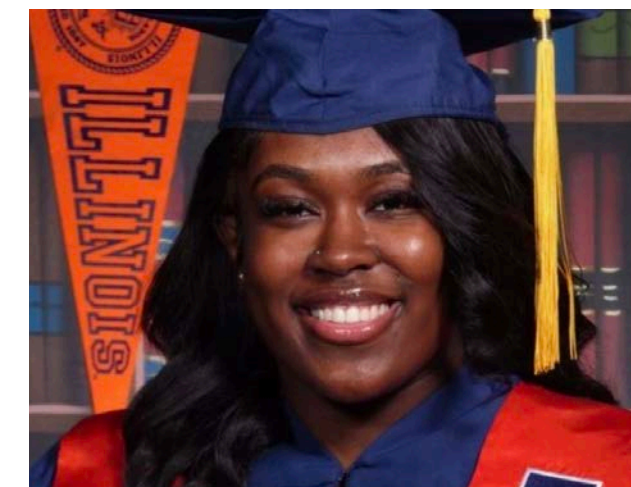
Anahy plans to take a gap year after college to advance her law aspirations by working at a law firm and studying for the LSAT, with hopes to apply to law schools in the fall.



## MALIKA SAMPSON

University of Illinois at Urbana-Champaign

Malika is pursuing a Master of Social Work (MSW) while working at the Boys & Girls Club.



## OSMAN SYED

Illinois Institute of Technology

Osman graduated with a bachelor's and master's degree in mechanical engineering, and is now working as an engineer at Sargent and Lundy.



## ALANA WHITE

University of Illinois at Urbana-Champaign

Alana is completing nursing school to earn her master's degree in nursing and pursue a career as a Pediatric Nurse Practitioner.



## DAVID ZHOU

University of Illinois At Chicago

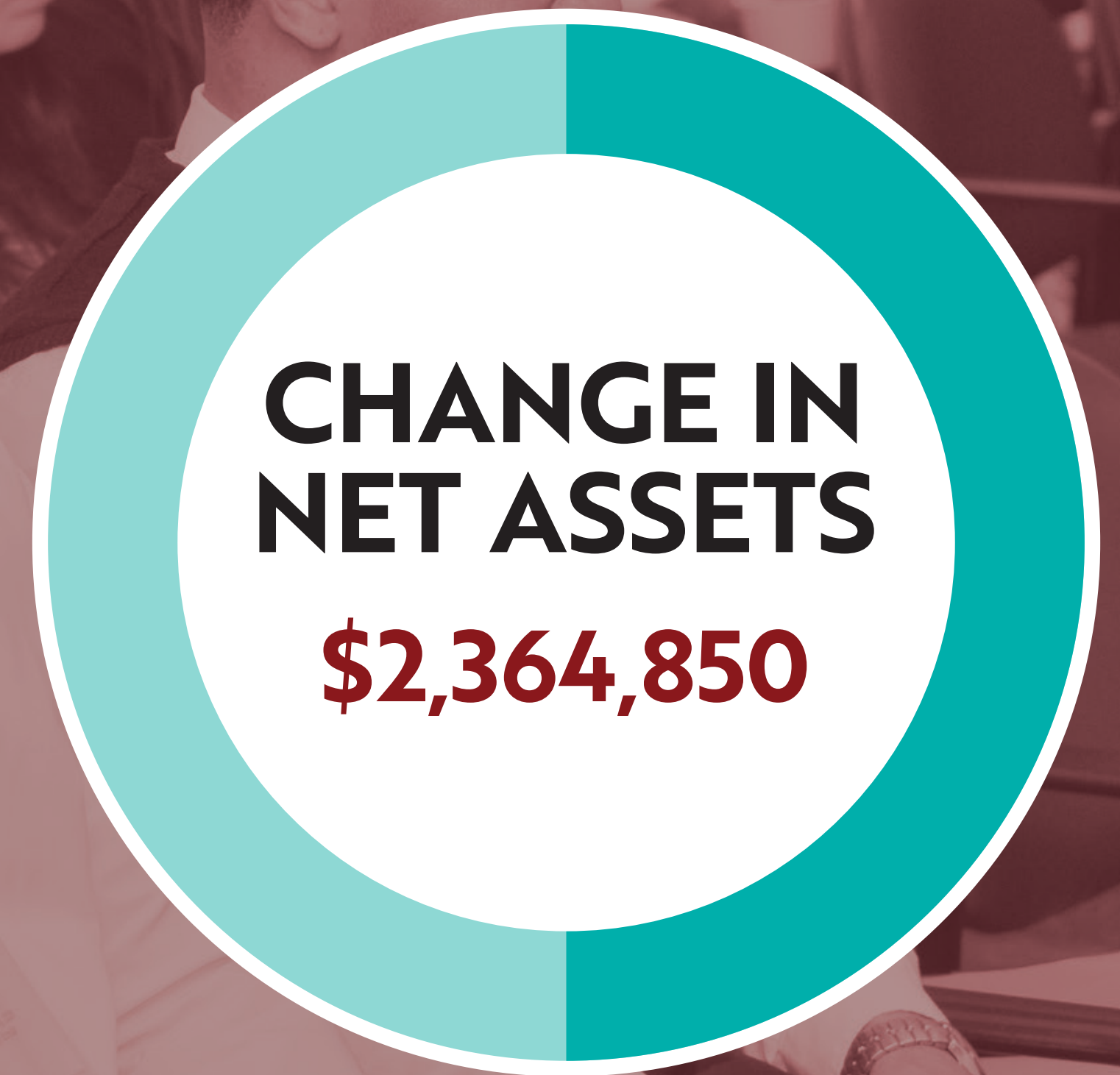
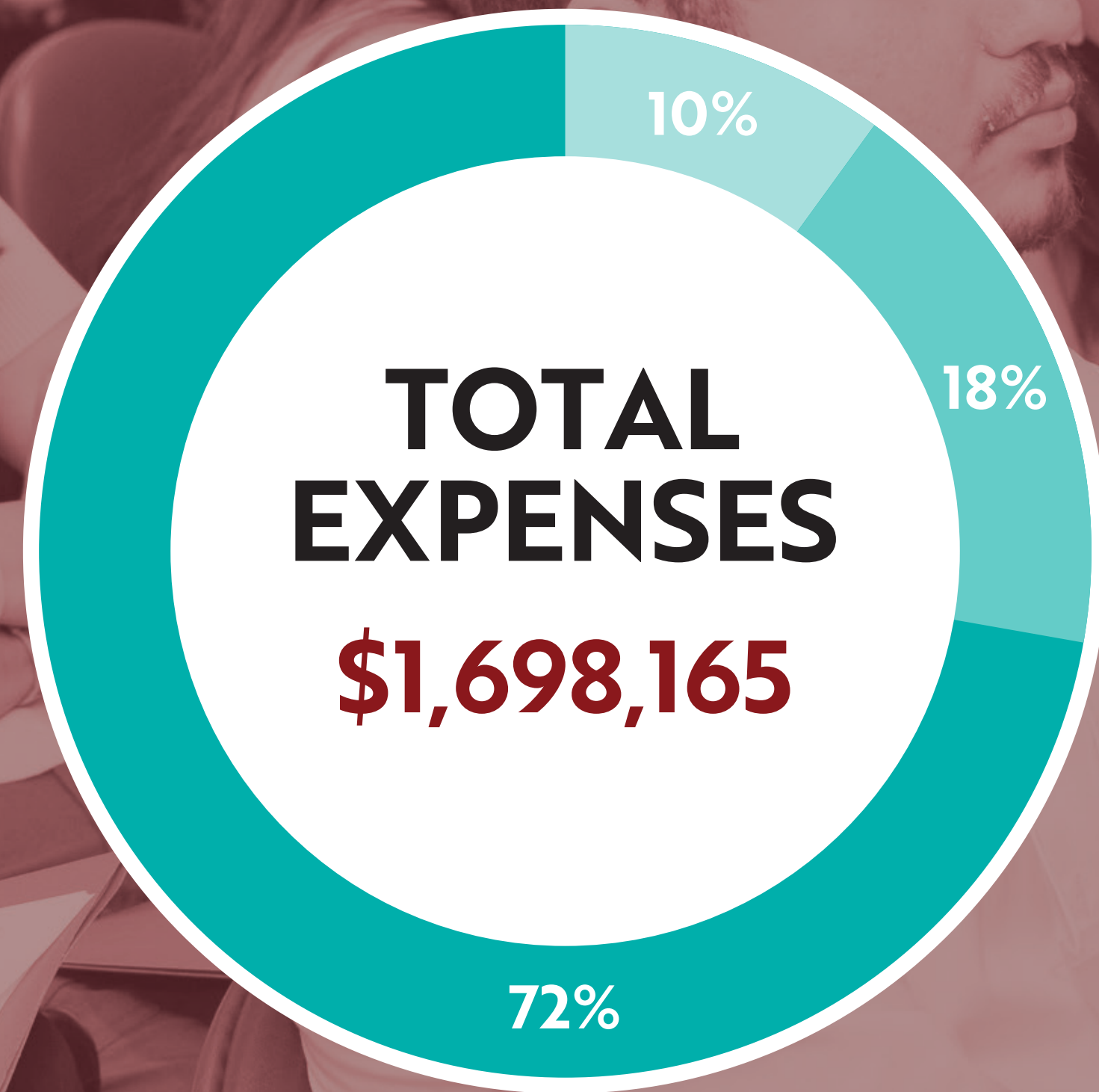
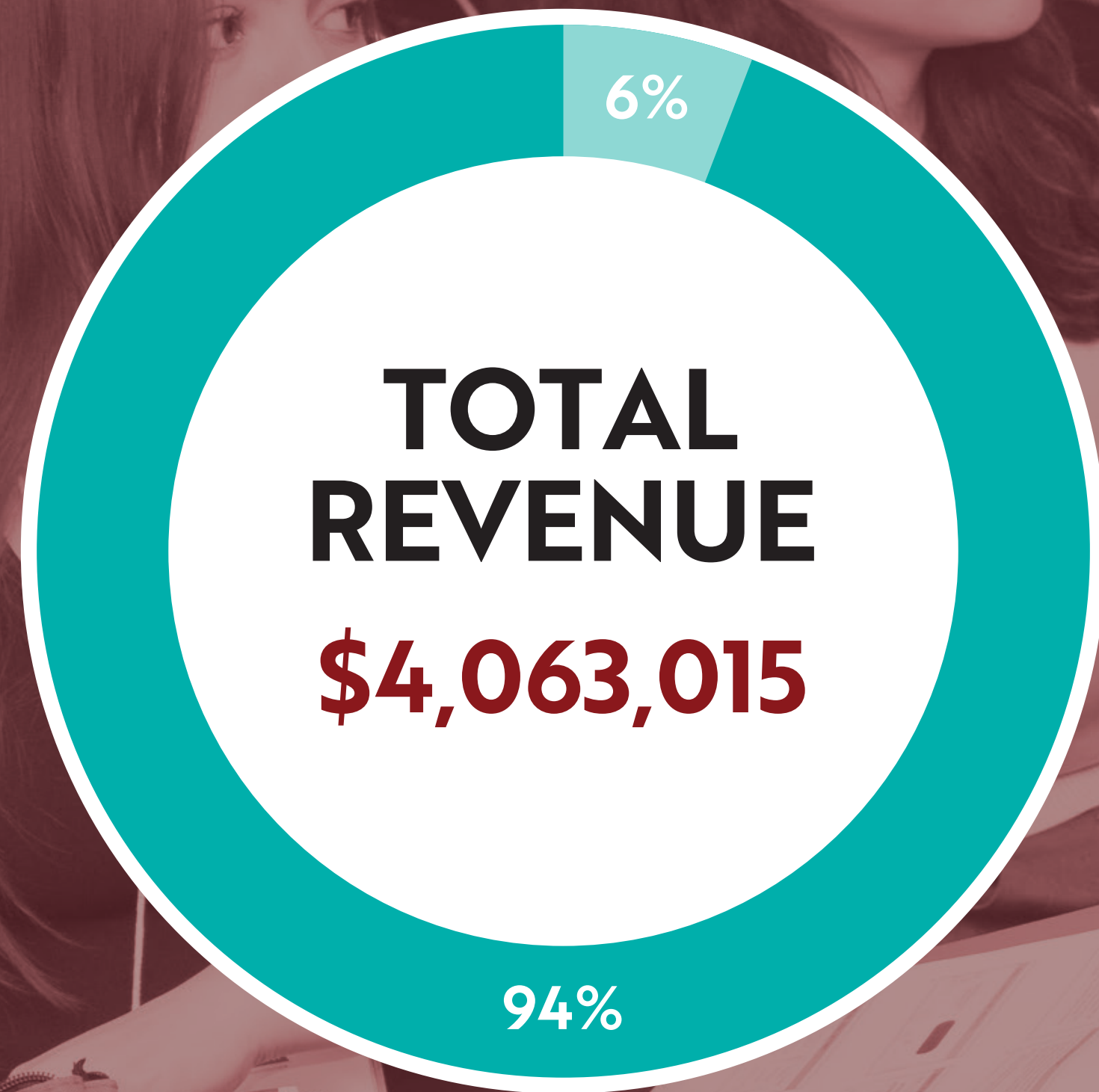
David continues searching for roles in the tech industry that align with his aspirations and passions.



# 16

seniors reported that they are graduating debt-free

# 2024 FINANCIALS



94% Net Investment Gain  
\$3,811,418

6% Contributions  
\$251,597

72% Scholarships & Programs  
\$1,218,693

18% Managerial and General  
\$303,680

10% Fundraising  
\$175,792

Total Net Assets, end of year  
\$33,390,919

Total Net Assets, beginning of year  
\$31,026,069

# CLASS OF 2024 ON THE IMPACT OF A PULLMAN SCHOLARSHIP

“The Pullman Foundation Scholarship was very helpful financially over the course of my four years at Cornell and assisted in me graduating without debt! Additionally, as I transitioned into my first year of university, the scholarship also was very helpful by hosting events/seminars pertaining to college transitions and how to navigate undergrad. I was really thankful for the check-ins during the semester, they were very grounding and useful for me to connect with the foundation in that way.”

**AMARA CHIEDU**  
CORNELL UNIVERSITY '24

“The Pullman Foundation has not only eased the financial burden of my education but has also alleviated the stress surrounding student debt and financial aid. I am grateful for the Foundation's support as I could fully immerse myself in my studies and extracurricular activities.”

**ISABELLA AGUILAR**  
OCCIDENTAL COLLEGE '24

“The Pullman Foundation scholarship has not only positively impacted my financial state in college but also my time in college as well. Pullman is more than just a scholarship, they truly care about your well-being during your time in college and offer support where needed.”

**ALANA WHITE**  
UNIVERSITY OF ILLINOIS AT  
URBANA-CHAMPAIGN '24

“The Pullman Foundation Scholarship greatly impacted me as I earned my degree. As a first-generation student, the scholarship allowed me to afford a higher education at a private institution. This opened so many doors for me from internships to professional connections.”

**OSMAN SYED**  
ILLINOIS INSTITUTE OF TECHNOLOGY '24

“I will always be eternally grateful to the Pullman Foundation for relieving the financial burden that college can be. I am the first in my family to attend college, and because of this scholarship, I was able to attend the college of my choice without having to worry much about the cost.”

**ANAHY PEREZ**  
DEPAUL UNIVERSITY '24

“I am so grateful to the Pullman Foundation for financially supporting my dreams of being a first-generation college graduate. When the pandemic started, I didn't know what college I was going to, I had been accepted to my dream school, I just couldn't pay for it yet and I was determined to find scholarship foundations with supportive environments. Aside from the scholarships given to me by Howard, Pullman provided me with the biggest reward and a lot of outside assistance.”

**MYANA JOHNSON**  
HOWARD UNIVERSITY '24



# PULLMAN SCHOLAR PROGRAMS

The Pullman Educational Foundation provides a range of educational, personal, and professional resources to Pullman Scholars that are designed to foster college and career success. Scholars participate in monthly check-ins with the Foundation, where they can share progress updates, ask questions, and discuss any challenges. These check-ins help keep scholars on track and reinforce the support system available to them.

## SCHOLAR SUCCESS SEMINARS

are live webinar sessions held throughout the school year featuring special speakers and alumni that are recorded and made available to scholars for ongoing access. Topics are chosen according to the needs and interests of scholars. 2023-2024 seminars included:

## MAKING THE MOST OF COLLEGE

Senior Pullman Scholars shared with younger Pullman Scholars tips on how to navigate life on campus, like how to get involved, make friends, find jobs, network on campus, and manage time effectively.

## MAXIMIZING YOUR LINKEDIN PROFILE

Pullman Scholar Alum Kenechukwu Uwajeh interned with LinkedIn and provided practical and actionable steps for scholars to help make their LinkedIn profiles stand out for more career opportunities.

## FAFSA WORKSHOP

The Illinois Student Assistance Commission helped prepare scholars for completing the new Federal Application for Financial Student Aid (FAFSA) that underwent major changes in 2023-2024. Students must fill out the FAFSA form every year to receive federal and other need-based scholarships.

## INTERNSHIP SEARCH ADVICE

A panel of four Pullman Scholar alumni discussed their internship experiences that later led them to secure job placements. They shared advice and tips for applying to internship programs, making the most of one's time on the job, and networking with internship contacts afterwards.

## MONITORING YOUR MEDIA CONSUMPTION

Pullman Foundation staff led a discussion about social media habits with a focus on mental health, using social media to help rather than hinder.

## FINANCING THE NEXT PHASE OF LIFE

A panel of recent Pullman Scholar Alumni imparted valuable advice for budgeting after college. They shared various tips on topics like renting an apartment, finding roommates, landing a job, budgeting a first salary, and financing graduate programs.

# WHAT OUR SCHOLARS SAY ABOUT PULLMAN PROGRAMS

"I learned a lot through the educational and professional supports that the Foundation provided. Thanks to that, I feel better prepared to navigate the corporate world."

**MARLEM JUAREZ**

UNIVERSITY OF ILLINOIS AT CHICAGO '24

"Seminars on mental health and cultivation of resumes/LinkedIn accounts provided a unique supplement to my college experience that helped round out the personal and professional development aspects of college that can be lost amidst all the academics. It was also cool to listen to talks from past scholars and hear them talk about similar struggles that they experienced and how they worked through them (finding internships and post-graduation plans, specifically)."

**CANYON NOVICK**

UNIVERSITY OF ST. FRANCIS '24

"I was really thankful for the check-ins during the semester, they were very grounding and useful for me to connect with the foundation in that way."

**AMARA CHIEDU**

CORNELL UNIVERSITY '24

"They provide many resources throughout the year and hold amazing webinars pertaining to college readiness, careers, resume building, and much more which has impacted my studies and time at college. I was more knowledgeable about certain aspects in relation to college because of the Pullman Foundation"

**ALANA WHITE**

UNIVERSITY OF ILLINOIS AT  
URBANA-CHAMPAIGN '24

"The Foundation has helped instill good networking practices when it comes to professionalism. These all have contributed to my confidence about my readiness to enter the career field as well as being an adult that wants to influence and make change."

**MALIKA SAMPSON**

UNIVERSITY OF ILLINOIS AT  
URBANA-CHAMPAIGN '24

"I really enjoyed being able to come back and mingle with my peers and hear about their endeavors and experiences at their colleges! I've also connected with a few and we worked on our resumes and LinkedIn profiles together!"

**HAILLÉ MINOR**

TEXAS SOUTHERN UNIVERSITY '24

"I owe so much of what I know professionally to the Foundation. I was able to learn more about etiquette, proper LinkedIn creation, networking, and resume building in my time here!"

**ANGELINA MARINO**

MARQUETTE UNIVERSITY '24

"I think the resources that the Foundation gave us were helpful in setting me up for success when it comes to creating a budget, managing finances, and becoming an adult. Alongside that, the Foundation provided a lot of advice on the job/internship application process and how to succeed in college before thinking about your career. The network of scholars are a useful resource, since I have a group that I can reach out to for advice or help with my career."

**DAVID ZHOU**

UNIVERSITY OF ILLINOIS AT CHICAGO '24



# 2024 PULLMAN SCHOLAR SYMPOSIUM

The annual Pullman Scholar Symposium features engaging workshops, professional development, inspiring speakers, and networking opportunities to help Pullman Scholars succeed. Sessions for current scholars included topics such as building relationships through professional communication, crafting a compelling resume, and budgeting for college and beyond.

The day concluded with a panel of recent Pullman Scholar Alumni, who shared insights on “Everything They Don’t Tell You About Your First Job,” offering advice on starting a new role and presenting oneself professionally. New Pullman Scholars also attended a Pullman Educational Foundation orientation and a scholar-led discussion on the transition to college. This year, 100% of Symposium speakers were Pullman Scholar Alumni.

The post-Symposium Networking Reception brought together Pullman Scholars, Alumni, Scholar Selection Committee Members, the Board of Directors, and Foundation staff. This event provided an opportunity to celebrate, connect, and for scholars to practice their networking skills. [Click here](#) for a brief video of the 2024 Symposium.



# WAYS TO SUPPORT OUR SCHOLARS

## BEQUESTS

Memorialize your philanthropic interests and your legacy while providing for the next generation of Pullman Scholars by making a bequest to the George M. Pullman Educational Foundation for a specific amount or percentage of your estate.

## DONOR ADVISED FUNDS

Establishing a donor-advised fund may allow you to claim a charitable gift deduction in one year and advise annual gifts from your fund to support the Foundation over several years. If you already hold a donor-advised fund (e.g. Fidelity Charitable or Schwab Charitable), please consider recommending grants from your fund to support the Foundation.

## CHARITABLE GIFT ANNUITIES

This type of donation is a way to make a gift to support Pullman Scholars and receive a steady flow of income for yourself or others for life. Learn more by contacting the Foundation office.

## IRA CHARITABLE GIFT ROLLOVER

Donors at least 70 1/2 years of age can make a gift directly to the Foundation from their IRA without needing to claim the gift as taxable income. IRA rollovers, up to \$100,000, also can be used to satisfy your annual minimum distribution requirement.

## RETIREMENT ACCOUNTS & LIFE INSURANCE POLICIES

You can support today's and future Pullman Scholars by naming the Foundation as a beneficiary of your 401(k), 403(b), IRA, other retirement account, or life insurance policy.

## STOCKS & SECURITY

Investors can maximize their philanthropy by donating gifts of appreciated securities. In addition to being able to claim a charitable gift deduction on donated stock, you may avoid paying capital gains tax. Speak with your investment advisor for more information.

## THANK YOU FOR INVESTING IN THE NEXT GENERATION OF PULLMAN SCHOLARS AND THEIR SUCCESSES!

For more information please contact the Foundation at 312-422-0444 | [info@pullmanfoundation.org](mailto:info@pullmanfoundation.org) | [www.pullmanfoundation.org/support](http://www.pullmanfoundation.org/support)



### DISCLAIMER

The information provided here is not offered as tax or legal advice. Donors and potential donors should consult with a qualified tax advisor regarding their own specific circumstances, the tax and non-tax considerations, and consequences associated with a charitable gift to the George M. Pullman Educational Foundation.



# THANK YOU TO OUR INCREDIBLE DONORS

On behalf of the Pullman Educational Foundation community, we would like to recognize and extend our deepest appreciation to our generous donors for their support.

## \$10,000+

Anonymous  
Debbie Cotton  
David Cwi  
Gregory Duick, M.D.  
Richard McPherson  
Charlotte Zeisler

## \$5,000 - \$9,999

Catherine Klapperich, Ph.D.  
Coletta Sargant  
Colette Sulser

## \$2,500 - \$4,999

Jane Baljevic  
Timothy Carroll  
Daniel Farrell, Ph.D.  
Kimberley Freedman  
Sherwin Greenblatt  
Barbara M. Kaufman  
Laura Jean Linn  
John Moran  
Earleen Myers-Hickey  
Lena Neal, Ph.D.

## \$1,000 - \$2,499

Anonymous (4)  
Andrew Alexander  
Victor Andrade  
Jack Bakker  
Judith Beniak, DNP  
Gianna Bern  
Scott C. Brown  
Susanne Chawszczewski  
Marc Christman  
Edward Culbertson  
Ana Daniels  
Richard W. Daspit, Jr.  
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Deborah Dwyer  
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Tanisha Hogan  
Michael Kenaga

Robert Kilian, Ph.D.

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Gerald Leibforth  
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Graham Rogeness  
Ronald Semerdjian, M.D.  
Alleen Tostrud  
Sarunas Valiukenas  
Robert and Sally (Carlson) Weist  
Richard T. Wilson  
Gerry Zajac, Ph.D.

## \$500 - \$999

Anonymous (3)  
Milosava Acamovic  
Darren Allande  
Carol Baron, Ph.D.  
Bruce Brabec  
Tchalla Brown  
Dana Buoscio, D.V.M.  
Yvonne Charles  
William Chiu  
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Melvin Houston  
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Kathryn Hutson  
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Jackisch, Ph.D.

Melvin Koch

Jeanne Kollmeyer  
David Konkol  
Gundega Korsts and  
James E. Holden  
Wilma Lanier  
Peter LaRocca  
Robert Lesniewski  
Roberta J. Little  
Kathleen Long  
Cassandra Lucas and  
Andrew Miller  
George Mazariegos  
Thomas Meyering, D.D.S.  
Nancy Mitchell  
Jerry Nightingale  
Michael Novak  
Kevin Nowak  
James Richter  
Margaret Rohter  
Keith Shuttleworth  
Edward Simko  
Thomas J. Slavin  
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